

CV - Luana Salvarani

Latest update: May 2026

CURRENT POSITION

Full Professor, University of Parma, SSD PAED-01/B (History of education)

Vice-Director of the Department of Humanities, Social Sciences and Cultural Industries

Coordinator of the Educational Sciences BA and MA Degree Programs (L19 / LM50)

A. EDUCATION

National Professorship License (Education and History of Education - Full Professor), 2018

Ph.D. in Theory and Tradition of Texts (area of Italian Studies), University of Turin (Italy), 2003

Master's Degree in Music Composition, Music Institute of Reggio Emilia (Italy), 2003

National Teaching License (Humanities in junior high schools, Latin and Humanities in high schools), 2000

Master's Degree in Humanities, University of Parma (Italy), 1996

B. RESEARCH AND TEACHING APPOINTMENTS

2021-today: Full Professor in History of Education, University of Parma

2013-2021: Assistant (RTDb) and later Associate Professor in History of Education, University of Parma

2005-2013: several short appointments as Lecturer in Italian Literature and research fellow at the University of Parma

2001-november 2013 (with some breaks for research leave): Tenured Teacher of Italian, History, Geography in the public junior high school "Giovanni Pascoli", Cadelbosco Sopra, Reggio Emilia (Italy)

C. RESEARCH ACTIVITIES

C.1 - Choice of publications

Books

- 1) *Nova Schola. Temi e problemi di pedagogia protestante nei primi testi della Riforma*, Roma: Anicia, 2018.
- 2) *Nascita di una nazione. Esperienze e modelli dell'educazione nell'America dell'Ottocento*, Roma: Anicia, 2015.
- 3) Francesco Negri, *Tragedia intitolata Libero Arbitrio (1546/1550)*, edizione commentata (con Cristiano Casalini), Roma: Anicia, 2014

- 4) *Sunday School Literature. Letture e formazione dei giovani americani ai tempi della Frontiera*, Roma: Anicia, 2012
- 5) Michel de Montaigne, *L'Educazione. Essais 25-29. Traduzione italiana di Girolamo Canini (1613)*, edizione commentata (con Cristiano Casalini), Roma: Anicia, 2010
- 6) Antonio Possevino S.J. *Coltura degl'Ingegneri* e Juan Huarte de San Juan, *Essame degl'Ingegneri*, edizioni commentate (con Cristiano Casalini), Roma: Anicia, 2008 e 2010

Journal articles and book chapters

- 1) *When the Frontier Became Periphery - Images of US Frontier Education in the Early Progressive Era*. In (eds.) Fanny Isensee, Lisa Rosén Rasmussen, Josephine Wähler, *Pedagogical Peripheries. Practices, Materialities, and Actors Beyond the Classroom*, Peter Lang, "Studia Educationis Historica" (in press).
- 2) *An educational approach to emotions at the crossroads of Galenism and Reformation: Melanchthon's Commentarius de anima (1540) and Initia doctrinae physicae (1549)*. In (eds.) Sebastian Engelmann, Martin Holý, Hendrik Holzmüller, Alexander Maier, Michael Rocher u. Susanne Spieker, *Emotionen – Emotionalität – Emotionalisierung*, Julius Klinkhardt (in press).
- 3) *Between court education and language teaching: translation and cultural transfer in the Renaissance. The Cortegiano and the 1580 edition with parallel text of Gabriel Chappuys' translation into French*. In (eds.) Anu Viljanmaa, Marja Kivilehto, *Typographie, Translation und vieles mehr. Festschrift zum 80. Geburtstag von Jürgen F. Schopp*, Tampere University (Finland), 2026.
- 4) *Pedagogia e medicina tra Umanesimo e tardo Illuminismo* (con Monica Ferrari e Matteo Morandi). In (eds.) Monica Ferrari, Giuseppe Cospito, Matteo Morandi, *La pedagogia in età moderna: autori e movimenti*, Morcelliana, 2025.
- 5) *Lutero e la riforma protestante: idee e istituzioni pedagogiche*. In (eds.) Monica Ferrari, Giuseppe Cospito, Matteo Morandi, *La pedagogia in età moderna: autori e movimenti*, Morcelliana, 2025.
- 6) *Dal paradigma della virtù a quello del professionismo: storie di una difficile transizione*. In (eds.) Elena Luciano, Elisa Zobbi, *Formare professionisti dell'educazione. Contesti, strategie, esperienze*, FrancoAngeli, 2025.
- 7) *'Nelle varietà proprie della Città nostra': Giovan Francesco Spinola's Instruttione familiare between Genoese identity and the Renaissance pedagogical tradition*. In (eds.) Enrico Zucchi, Alessandro Metlica, *Contending Representations III: Questioning Republicanism in Early Modern Genoa*, Brepols, 2024.
- 8) *Intertextualität im Kontext. Das Übersetzen von Hymnen in der frühen Reformationszeit*. In (Hrsg.) Sigmund Kvam / Anastasia Parianou / Jürgen F. Schopp / Kåre Solfeld / Anu Viljanmaa, *Translation im Kontext*, „Transüd“, Frank&Timme, 2024.
- 9) *Italian Americans and 19th-century educational narratives in the US*. In (a cura di) Antonella Cagnolati, Donna Chirico, Carmen Petrucci, Anthony Julian Tamburri, *Educazione migrante tra passato, presente e futuro. Saggi in onore di Leonard Covello*, CLUEB, 2024
- 10) *Il dato, la ricerca pedagogica, la politica. Ipotesi interpretative* (con Andrea Giacomantonio), In: *A cosa serve la ricerca educativa? Il dato e il suo valore sociale*, Collana SIRD, 2024.
- 11) *Monitorare le carriere degli studenti per promuoverne le competenze strategiche e ridurre la dispersione universitaria* (con Andrea Pintus, Alessandro Dal Palù, Flavio Bertini), «Quaderni Del GLIA», vol. 2-2024
- 12) *The Quantification of Talents: Education, Galenic Humoralism, and Classification of Wits in Early Modern Culture*. In: (eds.) Simone Guidi - Joaquim Braga, *The Quantification of Life and Health from the Sixteenth to the Nineteenth Century*, "Palgrave Studies In Medieval And Early Modern Medicine", Palgrave, 2023.
- 13) *"La Festa di Dante". Mito dantesco e pedagogia in una rivista popolare per l'anniversario del 1865*, «La Torre Di Babele», vol. 17, 2023
- 14) *Una tappa della fortuna del Galeno latino: l'Examen de ingenios di Juan Huarte (1575)*, «Galenos», n. 17, 2023.

- 15) *L'università nell'Examen de ingenios (1575) di Juan Huarte de San Juan: la filosofia dell'insegnare e dell'apprendere dal punto di vista di un medico* (con Cristiano Casalini), «Itinerari» 51, "The Philosophies of Physicians: Texts and Doctrines from the 12th to the 17th Century", 2022.
- 16) *Un teatro da leggere (di nascosto): pedagogia e scritture dei primi Protestanti italiani*, in *Parole che formano: intrecci fra letteratura nazionale e storia dell'educazione*, a c. di Giulio Iacoli, Diego Varini, Carlo Varotti, Mucchi 2022.
- 17) *La zona grigia. Elementi per una storia dell'insegnante come soggetto e come agente morale (Italia, XIX-XX sec.)* (con Laura Madella), in *Phronèsis. Coltivare la competenza etica: spunti da una ricerca sul campo*, a c. di Paolo Calidoni, FrancoAngeli 2022.
- 18) *Riconoscere gli abiti morali: per una formazione di educatori e insegnanti al ragionamento etico* (con Elena Luciano), in *Phronèsis. Coltivare la competenza etica: spunti da una ricerca sul campo*, a c. di Paolo Calidoni, FrancoAngeli 2022.
- 19) *L'immaginazione pedagogica. Rileggendo Il Mondo della Luna di Saverio Bettinelli*, «Annali di storia dell'educazione e delle istituzioni scolastiche», vol. 29, 2022 [classe A].
- 20) *La faglia dei tre anni. I due canali di formazione per i professionisti del sistema 06, tra eredità storiche, rappresentazioni culturali e meccanismi di riproduzione sociale* (con Elena Luciano), «Pedagogia oggi», 1 – 2022 [classe A].
- 21) *Early modern Beruf and its spoiled children: neoliberalism and work revisited under the lens of Luther's educational reflection*, «Jahrbuch für Pädagogik», Thema 2020: *Neue Arbeitsverhältnisse - Neue Bildung*, 2022.
- 22) *Convenzione come "discorso sui giovani", tra utopia e gentrificazione. Note a margine dell'intervento di Zoe Moody*, ne *La sfida dei diritti. Prospettive critiche interdisciplinari sull'infanzia e l'adolescenza*, a c. di Elena Luciano e Laura Madella, Reggio Emilia, Bambini, 2022.
- 23) *The little art of making singable: the dynamics of song translation in a didactic context*, in *Song Translation: Lyrics in Contexts*, a c. di Johan Franzon, Annjo K. Greenall, Sigmund Kvam, Anastasia Parianou, Frank & Timme, Berlin, 2021.
- 24) *'Nur bey Leib': pedagogies of the body in early Reformation Germany*, «Jahrbuch für Historische Bildungsforschung», vol. 27, Themenschwerpunkt "Körper", 2021 [classe A].
- 25) *Burrhus Frederic Skinner (1904-1990)*, in *Storia della pedagogia*, a c. di Fulvio De Giorgi, Brescia, Morcelliana, 2021.
- 26) *Sources and Themes for the History of Education in the Renaissance and the Reformation / Источники и темы истории образования между эпохой Возрождения и Реформацией*, in *Sapere storico e pedagogico all'inizio del terzo millennio: retrospettiva storico-pedagogica della teoria e della pratica della formazione contemporanea, vol. 2: Ricerche di storia dell'educazione di autori europei*, a c. di G. B. Kornetov e Dorena Caroli, 2021.
- 27) *"Fiori immortali del pensiero antico": il mito della classicità nella scuola italiana dell'Ottocento*, in *Nerone e dintorni. Arrigo Boito e il culto dell'antichità romana tra XIX e XX secolo* (a cura di Marco Capra), Parma: MUP, 2021.
- 28) *Shaping social order through spaces and places: nature, work and open-air life in 19th-century American Sunday School literature*, ne *La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive*, Atti del convegno SIPED, a cura di Simonetta Polenghi, Ferdinando Cereda, Paola Zini, Lecce, Pensa Multimedia, 2021.
- 29) *L'educazione dell'"uomo comune": utopie formative e Sozialdisziplinierung nei testi programmatici del Bauernkrieg (1524-1526)*, «Rassegna di Pedagogia», vol. LXXVIII, 1-2, 2020 [classe A].
- 30) *Forming American identity between law, nature and education. On "American States of Nature: The Origins of Independence, 1761-1775" by Mark Somos*, «Global Intellectual History», 2020, doi: 10.1080/23801883.2020.1811222
- 31) *"The State's First Duty": Public Education and the Liberal Conundrum in American Educational Reports from Germany*, in *Transatlantic Encounters in History of Education. Translations and Trajectories from a German-American Perspective* (ed. Fanny Isensee, Andreas Oberdorf, Daniel Töpfer), Routledge, 2020.
- 32) *Il teatro didattico gesuita in Germania. Due testi dal Tyrocinium poeticum di Jacobus Pontanus S.J. (Ingolstadt 1594)*, in *Maestri e pratiche educative dalla Riforma alla Rivoluzione francese. Contributi*

- per una storia della didattica (a cura di Monica Ferrari e Matteo Morandi), Brescia: Morcelliana, 2020.
- 33) *Liberismo vs. scuola di Stato: radici (anche inattese) di un dibattito contemporaneo*, ne *L'educazione giovanile nel 900: percorsi di ricerca* (a cura di Anna Maria Colaci), Lecce: Pensa MultiMedia, 2020
- 34) "Wie einen feinen jungen Baum...": nature, the fallen man, and social order in Martin Luther's works on education (1524-1530), «Paedagogica Historica», vol. 56, I-II, 2020 [classe A].
- 35) *Oporinus' Dramata Sacra anthology (Basel, 1547): a historical and educational reading*, «Религия. Церковь. Общество», vol. 8, 2019.
- 36) *Paradigmi storiografici per insegnare la storia dell'educazione: riflessioni da una pratica di Public History*, in *Public History of Education: riflessioni, testimonianze, esperienze* (a cura di Gianfranco Bandini e Stefano Oliviero), Firenze University Press, 2019.
- 37) *The invention of the Common School tradition. Early American educational historiography and the building of a long-standing narrative*, «History of Education and Children's Literature», XIV, 1, 2019 [classe A].
- 38) «*Indépendants que possible de toute autorité politique*»? *The Paradoxes of Condorcet's Report on Public Education*, in *Proceedings of the 1st international Conference of the journal Scuola Democratica. Education and post-democracy* (a cura di Luca Salmieri), Roma: Associazione per Scuola Democratica, 2019.
- 39) "Optima Republica" e corresponsabilità educativa: vita civile / weltliche Regiment tra Matteo Palmieri e Lutero (1430-1530), in *Comunità e corresponsabilità educativa. Atti del Convegno Nazionale SIPED - 28-29 marzo 2019* (a cura di Monica Amadini), Lecce: Pensa Multimedia, 2019.
- 40) *In flesh and bone: bodily image and educational patterns in early Reformation theatre*, «Paedagogica Historica», vol. 54, 1-2, 2018 [classe A].
- 41) *In vista della Frontiera: immigrazione europea e paradigma dell'emancipazione nei primi schoolbooks americani (1776-1820)*, «Quaderni di Intercultura», IX, 2017.
- 42) *Un dramma didattico protestante e il suo riuso gesuita: la doppia vita della Judith di Sixt Birck*, «Educazione», VI-1, 2017 [classe A].
- 43) *4th Anglo-Spanish Meeting on History of Education: Biography, History and Education*, «Historia Scholastica», 3, 1, 2017 [classe A].
- 44) *Possevino, Antonio*, in *Springer Encyclopedia of Renaissance Philosophy*, 2017.
- 45) «*All'intelligenza del vero*». *Strategie formative dei primi Protestanti italiani*, «Rassegna di Pedagogia», vol. LXXV, II-2016 [classe A].
- 46) *Educational Experiences at the Sources of Wyoming Identity*, «Annals of Wyoming – The Wyoming Historical Journal», 3 (Fall), 2016.
- 47) *L'altra paideia. Libri di motti, facezie e "detti piacevoli" nell'Italia del Rinascimento*, «Rassegna di Pedagogia», vol. LXXIV, I-2016 [classe A].
- 48) «*The Grecian Horse*»: anti-European themes in American education, 1776-1860, in *Seen from Afar. Images of Europe in the cultivation of American Identity* (ed. L. S.), Roma: Anicia 2016.
- 49) *Stati Uniti d'America: tradizione e pluralismo*, «Nuova Secondaria Ricerca», Dossier "La letteratura giovanile in alcuni Paesi extraeuropei", 3, 2016 [classe A].
- 50) *Rollo Philosophy. La natura e le sue leggi in una collana per ragazzi dell'Ottocento americano*, in *Avventure dell'educazione* (a cura di Giovanni Gonzi, Andrea Giacomantonio, L.S.), Roma: Anicia 2016.
- 51) *Revaluating Philosophy: Campanella's Commentaria and the Collegio Barberino Project*, «Noctua-Didaschein», II, 1-2, 2015.
- 52) *Altri nipotini. Padre Bresciani romanziere didattico nell'America della Guerra Civile*, «Educazione», IV-2, 2015 [classe A].
- 53) *La didattica delle passioni. Peculiarità e paradossi del teatro gesuita delle origini*, «Studi sulla Formazione», I, 2014 [classe A].
- 54) *Black Robes alla frontiera. Radici e modelli del catholic schooling americano*, «Educazione», II-2, 2013 [classe A].

- 55) «*We have only one story*». *Fedeltà al Testo e creazione narrativa nelle Sunday Schools americane*, «Educazione», I-2, 2012 [classe A].
- 56) *Venegas e gli altri. Il teatro nella prassi pedagogica gesuita del Cinquecento*, «Educazione», I-1, 2012 [classe A].

As editor

- 1) *Seen from Afar. Images of Europe in the Cultivation of American Identity*, Roma: Anicia, 2016.

C.2 Conference presentations

As invited speaker

- 1) *Biographies of educators in Italian history of education: from the paradigm of exemplarity ("perfectus magister") to the challenge of diverse historical narratives*, 4^o Encuentro Hispano-Británico de Historia de la Educación (Biografía, Historia y Educación), Universidad de la Laguna, Tenerife, June 29th-30th, 2017
- 2) *Collegi, Propaganda Fide, tipografie: le politiche culturali e formative di Urbano VIII*, Conference: "Francesco Bracciolini. Gli ozi e la corte", Università di Pisa – Biblioteca Fabroniana, Pisa-Pistoia, September 21st-22nd, 2017
- 3) *Italian Education: historical heritage, values and perspectives*, Library Lecture, Høgskolen i Østfold (Norway), November 4th, 2017
- 4) *"To enable every man to judge for himself what will secure or endanger his freedom": radici storiche (anche inattese) del liberismo novecentesco in educazione*, Convegno Internazionale "L'educazione giovanile nel '900: percorsi di ricerca", Università del Salento, October 11th-13th, 2018
- 5) *Paradigmi storiografici per insegnare la storia dell'educazione: riflessioni da una pratica di Public History*, "Public History of Education 1st National Meeting", Università di Firenze,, November 6th, 2018
- 6) *"Optima Republica" e corresponsabilità educativa: vita civile / weltliche Regiment tra Matteo Palmieri e Lutero (1430-1530)*, Convegno Nazionale SIPED, Università Cattolica di Milano, March 28th-29th, 2019
- 7) *Il teatro didattico gesuita in Germania: due testi dal Tyrocinium poeticum di Jacobus Pontanus S.J. (Ingolstadt 1594)*, Convegno "Maestri e pratiche educative dalla Riforma alla Rivoluzione francese", Università di Pavia, Italia, October 18th, 2019
- 8) *Beyond treatises: Studying 16th-century education through civic rituals and ancient medicine. An outline of sources and hints for research*, "Bildungsgeschichtliche und kultur-wissenschaftliche Forschungen der Gegenwart - Kolloquium für Historische Bildungsforschung", Humboldt-Universität zu Berlin, June 16th, 2022
- 9) *The Age of Humidity: ancient medicine and childhood education in the Renaissance*, „Vormoderne Bildungsgeschichte online“ – AVE (Arbeitskreis Vormoderne Erziehungsgeschichte), October 27th, 2022
- 10) *Mental faculties and the brain between Galenism and Renaissance politics. A reading from Juan Huarte's Examen de ingenios*, "History of the Human Mind - Series of Talks", European University Institute, Florence, January 11th, 2023
- 11) *Intertextuality in contexts: translating hymns between languages in the early Reformation*, "Translation im Kontext", Workshop, Facultad de Traducción e Interpretación, Universidad de Granada, March 28th-30th, 2023
- 12) *"The right man in the right place": Galenism, education, pre-eugenics and the brain in Juan Huarte's Examen de ingenios*, Centre for the Study of Medicine and the Body in the Renaissance (Pisa), online lecture, September 26th, 2023

- 13) *Le fonti iconografiche: prospettive metodologiche e sfide euristiche*, "Workshop Italo-Argentino di Storia dell'Educazione", Università di Macerata, September 16th-17th, 2024
- 14) *Galenism Reloaded: Paolo Mantegazza on Temperaments, Public Health and Education*, "Stories of Medics and Medicine: conference in memory of Giuseppe Ongaro", Università di Padova, September 27th, 2024
- 15) *Quarte di copertina. Le collane di letteratura per ragazzi* (con Lucia Vigutto), "Daniele Ponchiroli tra filologia, narrazione e illustrazione", Università di Parma, November 14th-15th, 2024

Choice of conference presentations

- 1) *The Jesuit and Protestant Didactic Stage in Sixteenth-Century Italy II: The Didactic of Passions*, Renaissance Society of America-Annual Meeting, New York, March 27th-29th, 2014
- 2) *Shaping the American identity: "Sunday School literature", its features and genres*, SAAS (Swedish Association for American Studies)-Biennial Meeting, Örebro, Sept. 26th-27th, 2014
- 3) *Teaching Time and Space. History and Geography According to Antonio Possevino*, Renaissance Society of America-Annual Meeting, Berlin, Humboldt Universität, March 26th-28th, 2015
- 4) *Educational experiences at the sources of Wyoming identity*, Conference "Our Place in the West: Wyoming at 125", Laramie, University of Wyoming, June 10th-14th, 2015.
- 5) *For Literacy and Beyond: Language and Rhetoric in Italian Reformed Vernacular Texts*, Renaissance Society of America-Annual Meeting, Boston, March 31st – April 2nd, 2016
- 6) *In Flesh and Bone: Bodily Image and Educational Patterns in Early Reformation Theater*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 38 – Education and the Body), Chicago, August 17th-20th, 2016
- 7) *With Rogers on the Frontier. Canadian and American history in J. M. Oxley's juvenile literature*, SAAS (Swedish Association for American Studies)- Biennial Meeting, Göteborg, Sept. 30th - Oct. 1st, 2016
- 8) *"The old country school" as primary root of American education: rural schools as avant-garde in the 18th and 19th century*, Conference "Education in civil society. Community-oriented small and rural schools as avant-garde structures", Freie Universität Bozen, Brixen, Oktober 27th-29th, 2016
- 9) *Sacred Senses: the Interaction of Sight, Sound and Text in Early Jesuit Educational Theatre*, "Sight, Sound and Text in the History of Education" HES (History of Education Society - UK)/AZHES (Australian and New Zealand History of Education Society) Conference, Malvern, Worcestershire (UK), November 18th- 20th, 2016
- 10) *Understanding Roots: Founding Fathers on Education and the Freedom/Order Paradox*, CASE (Council for American Studies Education) 2017 Annual Meeting, Chicago, February 24th, 2017
- 11) *Teaching history of education to prospective educators: fostering open-mindedness and cultural awareness through historical thinking*, TEHO (Teaching History Outside the Box) 2017 Conference, Jyväskylä (Finland), June 7th-8th, 2017
- 12) *"Exiles from a civilized country": the emancipation paradigm in early American schoolbooks*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 39 – Education and Emancipation), Buenos Aires, July 18th- 21st, 2017
- 13) *From Prussia with Love: Rethinking the "German Theme" in the 19th-Century American Public Education Debate*, AERA (American Educational Research Association) Annual Meeting, New York City, April 13th- 17th, 2018
- 14) *"Rushing up to a giant manhood": Educational Roots of American Exceptionalism*, Maple Leaf & Eagle Conference in North American Studies, University of Helsinki, May 16th-18th, 2018
- 15) *"The State's first duty": Public Education and the Liberal Conundrum in American Educational Reports from Germany*, Conference "Transatlantic Histories of Schooling and Education: Travelling Knowledge, Concepts, and Materials", WWU-Münster/Humboldt-Universität zu Berlin, Münster, May 24th-26th, 2018

- 16) *Men's wits, God's will, and the institutions: interdisciplinarity and oddities in writing the history of early modern education*, ICHRE (International Centre for Historical Research in Education), 4th annual conference, University College London, June 27th-28th, 2018.
- 17) *"Wie einen feinen jungen Baum, der Frucht tragen könnte...": human nature, natural and social order, and the potentialities of education in Martin Luther's educational writings*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 40 - Education and Nature), Berlin, Humboldt Universität, August 29th - Sept 1st, 2018
- 18) *"Opening Oysters on the Sand-bank": nature, work and open-air life as educational spaces in 19th-century Sunday School Literature*, American Organization of Educational Historians (OEH), 2018 Annual Conference, North Park University, Chicago, October 5th-6th, 2018
- 19) *"Die gemeiner Leute Kinder werden die Welt regieren müssen": the Great Peasants' Revolt in 16th-century Germany and its impact on Early Reformation educational thought*, HES (History of Education Society - UK) Annual Conference, Limerick, Ireland, November 9th-10th, 2018
- 20) *Unlikely friends: morals of crime and punishment in 19th-century American dime novels and Sunday school stories*, SWPACA (Southwest Popular American Culture Association) 39th Annual Conference, Albuquerque, New Mexico, February 7th-10th, 2019
- 21) *'Ain't No School Like the Old School': Challenging the Monument of 19th-century Common School as the Greenhouse of American Identity*, NAAS (Nordic Association for American Studies) 2019 Meeting, Bergen, Norway, April 25th-27th, 2019
- 22) *"Indépendants que possible de toute autorité politique?" The paradoxes of Condorcet's Report on Public Education*, Scuola Democratica First International Conference, Università di Cagliari, Italy, June 6th-8th, 2019
- 23) *Indulgence peddlers, unrepentant sinners, and the like: pedagogies of crime and punishment in early Reformation theatre*, 15th Annual Medievalism Transformed Conference, Bangor University, Wales, UK, June 21st, 2019
- 24) *"Little School on the Prairie": myth and reality of the country school as iconic space of American education*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 41 - Spaces and Places of Education), Porto, Universidade do Porto, July 16th-20th, 2019
- 25) *An educational portrait of the inmate from the Common School age to the Progressive era: reconstructing a silent voice through the perceptions of directors and reformers*, American Organization of Educational Historians (OEH), 2019 Annual Conference, Kauffman Foundation, Kansas City, October 4th-5th, 2019
- 26) *"Solchen ring oder cirkel": Adult Education and the Urban Dimension in the Early Reformation*, HES (History of Education Society - UK) Annual Conference, London, November 8th-10th, 2019
- 27) *The Quantification of Talents: education, Galenic humoralism, and classification of wits in the transition from humanism to 16th-century medical culture*, "The Quantification of Bodies" International IEF Colloquium, Universidad de Coimbra, November 28th-29th, 2019
- 28) *Collaborate to Question: 19th-century Educational Reports from France on Issues of Citizenship and Moral Education*, AERA (American Educational Research Association) Annual Meeting, San Francisco, April 17th-21st, 2020 (meeting cancelled, paper online on AERA Paper Repository)
- 29) *Young Folks' History: Grand narratives of citizenship and identity in American schoolbooks from the early Republic to the Reconstruction Era*, ASANOR (American Studies Association of Norway) Biennial Conference, Arctic University of Norway – Tromsø [online], September 24th-26th, 2020
- 30) *Educational Geographies of the Wilderness: Landscape Imaginaries in Thomas Mayne Reid's Books, Between the US and Europe* (with Laura Madella), American Organization of Educational Historians (OEH), 2020 Annual Conference [online], October 2nd-3rd, 2020
- 31) *"Nelle varietà proprie della Città nostra": Giovan Francesco Spinola's Istruttione familiare, between Genoese identity and cosmopolitan court culture*, RISK international Conference "Contending Representations: Questioning Republicanism in Early Modern Genoa (1576-1684)", Università di Genova [online], December 2nd-4th, 2020
- 32) *Retracing Galen: the origin and meaning of Galenic quotes in Huarte's Examen de Ingenios*, Renaissance Society of America-Annual Meeting [online], March 13th-22nd, 2021

- 33) *Maestri in fuga. Percorsi di vita e intenti formativi dei primi protestanti italiani*, "Pedagogie dell'essenziale", Università di Messina [online], April 26th, 2021
- 34) *Disciplining the "Widerspenstige Leute"? Ambiguities of Popular Involvement in the Early Reformation*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 42 - Looking from Above and Below: Rethinking the Social in the History of Education), Örebro University, Sweden, August 19th-22nd, 2020 (postponed to June, 14th-25th, 2021, online)
- 35) *"For everyone interested in healthcare": Levinus Lemnius' book on complexion and its Italian translation (1564)*, Renaissance Society of America-Annual Meeting, Dublin, March 30th- April 2nd, 2022
- 36) *Nuove frontiere. Costruzione identitaria e educazione informale degli immigrati italiani nell'America di Theodore Roosevelt: i primi anni della Gazzetta del Massachusetts (1903-1904)*, 17° Congresso nazionale CIRSE (Passaggi di frontiera. La storia dell'educazione: confini, identità, esplorazioni), Università di Messina, May 26th-28th, 2022.
- 37) *Social (im)mobility in the Early Reformation: representations and realities of the city as educational space*, 15th EAUH (European Association for Urban History) conference "Inequality and the City", Antwerp, August 31st- September 3rd, 2022
- 38) *"Speak Loud to the Eye!" The Blackboard and 'Eye-teaching' in 19th-century American Sunday Schools*, International Standing Conference for the History of Education-Annual Meeting (ISCHE 43 - Histories of Educational Technologies. Cultural and Social Dimensions of Pedagogical Objects), Università Cattolica di Milano, August 31th-September 3rd, 2022
- 39) *The Right and Duty of Knowledge: Science Teaching and Reformation Policies in Melancthon's "Initia Doctrinae Physicae" (1549)*, International Standing Conference for the History of Education Annual Meeting (ISCHE 44 - Histories of Education and Reform: Traditions, Tensions and Transitions), Budapest, July 18th-21st, 2023
- 40) *Emotions, predestination, and the body: a new educational approach to emotions at the crossroads of Galenism and Reformation*, Arbeitskreis Vormoderne Erziehungsgeschichte-Tagung "Emotionen – Emotionalität – Emotionalisierung", Pädagogischen Hochschule Karlsruhe, October 6th-7th, 2023
- 41) *Anatomy for a new religion: medical teaching in Wittenberg and the Reformation culture of the body*, 2024 ISCH (International Society for Cultural History) "Embodied Histories" conference, Potsdam, September 2nd-4th, 2024
- 42) *Bodies for the Public Good: Physiology and Temperaments in Italian Positivism*, The 9th Nordic Educational History Conference "Power and Resistance", Stockholms Universitet, May 14th-16th, 2025
- 43) *Fostering historical thinking in prospective teachers and educators. The role of History of Education and associated disciplines in Italy*, Roundtable "History of Education matters. Considering Global Trends in Teaching History of Education to Teachers in Training", International Standing Conference for the History of Education Annual Meeting (ISCHE 46 - Teachers and Teaching - History on the Move), Lille, July 8th-11th, 2025
- 44) *Shameful Attires: Garments and Wearables as Means of Punishment in Early Modern Education. Questions, methods, sources*, Pre-Conference Workshop "Educational practices and Objects of the Past. A Double Archeology", International Standing Conference for the History of Education Annual Meeting (ISCHE 46 - Teachers and Teaching - History on the Move), Lille, July 8th-11th, 2025
- 45) *Staging thought: rationalism, utopia and the dismissal of Renaissance education in Arnauld-Nicole's Port-Royal Logic (1662)*, Arbeitskreis Vormoderne Erziehungsgeschichte-Tagung "Inszenierungen von Bildung", Tschechischen Akademie der Wissenschaften, Prag, June 10th-12th, 2026 (forthcoming).
- 46) *Pleasure and Moral Knowledge in Jesuit Education: the Role of Emotions and Eloquentia Perfecta in Sforza Pallavicino's "Del Bene" (1644)*, International Standing Conference for the History of Education Annual Meeting (ISCHE 47 - Sources and Research Practices in the History of Education: Challenges and Perspectives, Athens, July 15th-18th, 2026 (forthcoming).

C.3 Research projects

2015-2016: Principal Investigator in the peer-reviewed project "*SEEN FROM AFAR. European heritage and representations of Europe in early American schools and Sunday schools*", Università di Parma - FIL-Quota Incentivante art. 6.1.3.

15/3/2019-19/08/2023: Local PI in the Parma research unit - PRIN *Curricolo per l'Educazione Morale (CEM). La sfida della formazione morale dei pre-adolescenti oggi*, national PI Prof. Massimo Baldacci (2017RRKELF_003).

Applications:

PI in the Horizon2020 application RESTORE: *Restoring and Enhancing the Structures of Trust acting On Social Relations through Education, Language and Policies*, Horizon 2020 (call H2020-SC6-GOVERNANCE-2019). Partners: Università di Parma (coordinatore), University of Westminster, Høgskolen i Østfold (Norway), Corfu Ionian University, Albert-Ludwigs-Universität Freiburg, People's Ukrainian Academy of Kharkiv.

UE evaluation: 12.50/15.

C.4 Awards

Premio Italiano di Pedagogia 2017 - SIPED (Book on Education National Award): *Nascita di una nazione. Esperienze e modelli dell'educazione nell'America dell'Ottocento* (2015).

Premio Cirse 2017 (Italian Historical-Educational Research Center Award, given in 2018) – Best article published in a language other than Italian: *In flesh and bone. Bodily image and educational patterns in early Reformation theatre* (Paedagogica Historica, published online August 16th, 2017)

C.5 Roles as scientific board/editorial board member; roles as referee

International Advisory Board Member - "Paedagogica Historica" (classe A)

Editorial board member and handling editor - "Educazione. Giornale di pedagogia critica" (classe A)

Scientific board member - "History of Education and Children's Literature" (classe A)

Scientific board member - "Gli Argonauti" (Università di Messina Press).

Referee for: "Rivista di Storia dell'Educazione", "Annali di Storia dell'Educazione e delle Istituzioni Scolastiche", "Historia Scholastica", "Pedagogia oggi".

C.6 Fellowships and Memberships

CSMBR (Center for the Study of Medicine and the Body in the Renaissance) / Ordinary Fellow - Governing Board member

CIRSE (Centro Italiano per la Ricerca Storico-Educativa) / Governing Board Member

AVE (Arbeitskreis Vormoderne Erziehungsgeschichte - Section of the Deutsche Gesellschaft für Erziehungswissenschaft)

SIPED (Società Italiana di Pedagogia)

SIPSE (Società Italiana per il Patrimonio Storico-Educativo)

ISCHE (International Standing Conference for the History of Education)

SAAS (Swedish Association for American Studies)

RSA (Renaissance Society of America)

D. CURRENT TEACHING APPOINTMENTS

D1. Teaching appointments in the Educational Sciences degree programs

2025-2026

History of education (Bachelor programme L19), 12 CFU – 60 hours

Comparative history of education (Master programme LM50), 6 CFU – 30 hours

History of popular and educational literature (Bachelor programme L19), 6 CFU – 30 hours

D2. Other current teaching appointments at the University of Parma

2025-2026

Soft skills for research (PhD in Philosophy, social sciences and cultural heritage), 3 CFU – 18 hours

D3. Short teaching appointments abroad

Gastdozentin c/o Rheinland-Pfälzische Technische Universität Kaiserslautern-Landau, June 14th, 2024

Gastdozentin Erasmus c/o Universität Koblenz-Landau, May 17st-20th, 2022

Gastdozentin Erasmus c/o Universität Koblenz-Landau, Januar 21st-24th, 2020

Erasmus Guest Professor c/o Høgskolen i Østfold (Norvegia), October 30th-November 4th, 2017

E. MAIN ADMINISTRATION AND MANAGEMENT APPOINTMENTS

4/4/2016-6/11/2023: Member of the University of Parma **Workgroup for the improvement of didactics**

26/07/2017-31/12/2023: Member of the **Research Committee** of the Department of Humanities, Social Sciences and Cultural Industries

28/07/2021-today: **Coordinator of the Educational Sciences BA and MA Degree Programs** (L19 / LM50)

20/01/2021-31/12/2023 and 11/01/2024-today: **Vice-Director of the Department** of Humanities, Social Sciences and Cultural Industries

10/01/2024-today: **Delegate for Didactics of the Department** of Humanities, Social Sciences and Cultural Industries

14/06/2024-today: Member of the **Workgroup against academic dropout**

Parma, May 4th, 2026
Luana Salvarani