

Luana Salvarani – CV

Latest update: June 2021

Education

National Professorship License (Education and History of Education / Associate Professor and Full Professor), 2017 and 2018

Ph.D. in Theory and Tradition of Texts (area of Italian Studies), University of Turin (Italy), 2003

Master's Degree in Music Composition, Music Institute of Reggio Emilia (Italy), 2003

National Teaching License (Humanities in junior high schools, Latin and Humanities in high schools), 2000

Master's Degree in Humanities, University of Parma (Italy), 1996

Research and teaching appointments

2018-present: Associate Professor in History of Education, University of Parma

2013-2017: Assistant Professor in History of Education, University of Parma

2010-2013: Lecturer in Literature, University of Parma

2010: Research fellow in History of Education, University of Parma

2005-2009: Research fellow in Italian Studies, University of Parma

2001-2005 and 2011-2013: Teacher of Italian, History, Geography in public junior high schools, Italy

Selected Publications (last decade)

Books

Nova Schola. Temi e problemi di pedagogia protestante nei primi testi della Riforma, Roma: Anicia, 2018.

Nascita di una nazione. Esperienze e modelli dell'educazione nell'America dell'Ottocento, Roma: Anicia, 2015.

Francesco Negri, *Tragedia intitolata Libero Arbitrio (1546/1550)*, critical edition (with Cristiano Casalini), Roma: Anicia, 2014

Sunday School Literature. Letture e formazione dei giovani americani ai tempi della Frontiera, Roma: Anicia, 2012

Michel de Montaigne, *L'Educazione. Essais 25-29. Traduzione italiana di Girolamo Canini (1613)*, critical edition (with Cristiano Casalini), Roma: Anicia, 2010

Antonio Possevino S.J. *Coltura degl'Ingegneri* and Juan Huarte de San Juan, *Essame degl'Ingegneri*, critical editions (with Cristiano Casalini), Roma: Anicia, 2008 and 2010

Edited books

Seen from Afar. Images of Europe in the Cultivation of American Identity (ed.), Roma: Anicia, 2016.

Journal articles and book chapters

'Nur bey Leib': pedagogies of the body in early Reformation Germany, «Jahrbuch für Historische Bildungsforschung», 27, Themenschwerpunkt "Körper", in press.

Early modern Beruf and its spoiled children: neoliberalism and work revisited under the lens of Luther's educational reflection, «Jahrbuch für Pädagogik», Thema 2020: Neue Arbeitsverhältnisse - Neue Bildung, in press.

"Fiori immortali del pensiero antico": il mito della classicità nella scuola italiana dell'Ottocento, in *Nerone e dintorni. Arrigo Boito e il culto dell'antichità romana tra XIX e XX secolo (a cura di Marco Capra)*, Parma: MUP, in press.

L'educazione dell'uomo comune: utopie formative e Sozialdisziplinierung nei testi programmatici del Bauernkrieg (1524-1526), «Rassegna di Pedagogia», vol. LXXVIII, 1-2, 2020.

Forming American identity between law, nature and education. On American States of Nature: The Origins of Independence, 1761-1775, by Mark Somos, «Global Intellectual History», 2020, doi: 10.1080/23801883.2020.1811222

"The State's First Duty": Public Education and the Liberal Conundrum in American Educational Reports from Germany, in *Transatlantic Encounters in History of Education. Translations and Trajectories from a German-American Perspective* (ed. Fanny Isensee, Andreas Oberdorf, Daniel Töpfer), Routledge, 2020

Il teatro didattico gesuita in Germania. Due testi dal Tyrocinium poeticum di Jacobus Pontanus S.J. (Ingolstadt 1594), in *Maestri e pratiche educative dalla Riforma alla Rivoluzione francese. Contributi per una storia della didattica* (ed. Monica Ferrari e Matteo Morandi), Brescia: Morcelliana, 2020.

Liberismo vs. scuola di Stato: radici (anche inattese) di un dibattito contemporaneo, in *L'educazione giovanile nel 900: percorsi di ricerca* (ed. Anna Maria Colaci), Lecce: Pensa MultiMedia, 2020.

"Wie einen feinen jungen Baum...": nature, the fallen man, and social order in Martin Luther's works on education (1524-1530), «Paedagogica Historica», vol. 56, I-II, 2020.

Oporinus' Dramata Sacra anthology (Basel, 1547): a historical and educational reading, «Религия. Церковь. Общество», vol. 8, 2019.

Paradigmi storiografici per insegnare la storia dell'educazione: riflessioni da una pratica di Public History, in *Public History of Education: riflessioni, testimonianze, esperienze* (ed. Gianfranco Bandini e Stefano Oliviero), Firenze University Press, 2019.

The invention of the Common School tradition. Early American educational historiography and the building of a long-standing narrative, «History of Education and Children's Literature», XIV, 1, 2019.

«Indépendants que possible de toute autorité politique»? The Paradoxes of Condorcet's Report on Public Education, in *Proceedings of the 1st international Conference of the journal Scuola Democratica. Education and post-democracy* (a cura di Luca Salmieri), Roma: Associazione per Scuola Democratica, 2019.

In flesh and bone: bodily image and educational patterns in early Reformation theatre, «Paedagogica Historica», vol. 54, 1-2, 2018.

In vista della Frontiera: immigrazione europea e paradigma dell'emancipazione nei primi schoolbooks americani (1776-1820), «Quaderni di Intercultura», IX, 2017.

Un dramma didattico protestante e il suo riuso gesuita: la doppia vita della Judith di Sixt Birck, «Educazione», VI-1, 2017.

«*All'intelligenza del vero*». *Strategie formative dei primi Protestanti italiani*, «Rassegna di Pedagogia», vol. LXXV, II-2016.

Educational Experiences at the Sources of Wyoming Identity, «Annals of Wyoming – The Wyoming Historical Journal», 3 (Fall), 2016.

L'altra paideia. Libri di motti, facezie e "detti piacevoli" nell'Italia del Rinascimento, «Rassegna di Pedagogia», vol. LXXIV, I-2016.

«*The Grecian Horse*»: *anti-European themes in American education, 1776-1860*, in *Seen from Afar. Images of Europe in the cultivation of American Identity* (ed. L. Salvarani), Roma: Anicia 2016.

Revaluating Philosophy: Campanella's Commentaria and the Collegio Barberino Project, «Noctua-Didaschein», II, 1-2, 2015.

Altri nipotini. Padre Bresciani romanziere didattico nell'America della Guerra Civile, «Educazione», IV-2, 2015.

La didattica delle passioni. Peculiarità e paradossi del teatro gesuita delle origini, «Studi sulla Formazione», I, 2014.

Black Robes alla frontiera. Radici e modelli del catholic schooling americano, «Educazione», II-2, 2013.

«*We have only one story*». *Fedeltà al Testo e creazione narrativa nelle Sunday Schools americane*, «Educazione», I-2, 2012.

Venegas e gli altri. Il teatro nella prassi pedagogica gesuita del Cinquecento, «Educazione», I-1, 2012.

Invited Talks

Biographies of educators in Italian history of education: from the paradigm of exemplarity ("perfectus magister") to the challenge of diverse historical narratives, 4^o Encuentro Hispano-Británico de Historia de la Educación (Biografía, Historia y Educación), Universidad de la Laguna, Tenerife, June 29th-30th, 2017

Collegi, Propaganda Fide, tipografie: le politiche culturali e formative di Urbano VIII, Conference: "Francesco Bracciolini. Gli ozi e la corte", Università di Pisa – Biblioteca Fabroniana, Pisa-Pistoia, Italia, September 21st-22nd, 2017

Italian Education: historical heritage, values and perspectives, Library Lecture, Høgskolen i Østfold (Norway), November 4th, 2017

«*To enable every man to judge for himself what will secure or endanger his freedom*»: *radici storiche (anche inattese) del liberismo novecentesco in educazione*, Convegno Internazionale "L'educazione giovanile nel '900: percorsi di ricerca", Università del Salento, Lecce, Italia, October 11th-13th, 2018

Paradigmi storiografici per insegnare la storia dell'educazione: riflessioni da una pratica di Public History, "Public History of Education 1st National Meeting", Università di Firenze, Italia, November 6th, 2018

"Optima Republica" e corresponsabilità educativa: vita civile / weltliche Regiment tra Matteo Palmieri e Lutero (1430-1530), Convegno Nazionale SIPED, Università Cattolica di Milano, March 28th-29th, 2019

Il teatro didattico gesuita in Germania: due testi dal Tyrocinium poeticum di Jacobus Pontanus S.J. (Ingolstadt 1594), Convegno "Maestri e pratiche educative dalla Riforma alla Rivoluzione francese", Università di Pavia, Italia, October 18th, 2019

Conference Papers

The Jesuit and Protestant Didactic Stage in Sixteenth-Century Italy II: The Didactic of Passions, Renaissance Society of America-Annual Meeting, New York, March 27th-29th, 2014

Shaping the American identity: "Sunday School literature", its features and genres, SAAS (Swedish Association for American Studies)-Biennial Meeting, Örebro, Sept. 26th-27th, 2014

Teaching Time and Space. History and Geography According to Antonio Possevino, Renaissance Society of America-Annual Meeting, Berlin, Humboldt Universität, March 26th-28th, 2015

Educational experiences at the sources of Wyoming identity, Conference "Our Place in the West: Wyoming at 125", Laramie, University of Wyoming, June 10th-14th, 2015.

For Literacy and Beyond: Language and Rhetoric in Italian Reformed Vernacular Texts, Renaissance Society of America-Annual Meeting, Boston, March 31st – April 2nd, 2016

In Flesh and Bone: Bodily Image and Educational Patterns in Early Reformation Theater, International Standing Conference for the History of Education (ISCHE 38), Chicago, August 17th-20th, 2016

With Rogers on the Frontier. Canadian and American history in J. M. Oxley's juvenile literature, SAAS (Swedish Association for American Studies)- Biennial Meeting, Göteborg, Sept. 30th - Oct. 1st, 2016

"The old country school" as primary root of American education: rural schools as avant-garde in the 18th and 19th century, Conference "Education in civil society. Community-oriented small and rural schools as avant-garde structures", Freie Universität Bozen, Brixen, Oktober 27th-29th, 2016

Sacred Senses: the Interaction of Sight, Sound and Text in Early Jesuit Educational Theatre, "Sight, Sound and Text in the History of Education" HES (History of Education Society - UK)/AZHES (Australian and New Zealand History of Education Society) Conference, Malvern, Worcestershire (UK), November 18th-20th, 2016

Understanding Roots: Founding Fathers on Education and the Freedom/Order Paradox, CASE (Council for American Studies Education) 2017 Annual Meeting, Chicago, February 24th, 2017

Teaching history of education to prospective educators: fostering open-mindedness and cultural awareness through historical thinking, TEHO (Teaching History Outside the Box) 2017 Conference, Jyväskylä (Finland), June 7th-8th, 2017

"Exiles from a civilized country": the emancipation paradigm in early American schoolbooks, International Standing Conference for the History of Education (ISCHE 39), Buenos Aires, July 18th-21st, 2017

From Prussia with Love: Rethinking the "German Theme" in the 19th-Century American Public Education Debate, AERA (American Educational Research Association) Annual Meeting, New York City, April 13th-17th, 2018

"Rushing up to a giant manhood": Educational Roots of American Exceptionalism, Maple Leaf & Eagle Conference in North American Studies, University of Helsinki, May 16th-18th, 2018

"The State's first duty": Public Education and the Liberal Conundrum in American Educational Reports from Germany, Conference "Transatlantic Histories of Schooling and Education: Travelling Knowledge, Concepts, and Materials", WWU-Münster/Humboldt-Universität zu Berlin, Münster, May 24th-26th, 2018

Men's wits, God's will, and the institutions: interdisciplinarity and oddities in writing the history of early modern education, ICHRE (International Centre for Historical Research in Education), 4th annual conference, University College London, June 27th-28th, 2018.

"Wie einen feinen jungen Baum, der Frucht tragen könnte...": human nature, natural and social order, and the potentialities of education in Martin Luther's educational writings, International Standing Conference for the History of Education (ISCHE 40 - Education and Nature), Berlin, Humboldt Universität, August 29th - Sept 1st, 2018

"Opening Oysters on the Sand-bank": nature, work and open-air life as educational spaces in 19th-century Sunday School Literature, American Organization of Educational Historians (OEH), 2018 Annual Conference, North Park University, Chicago, October 5th-6th, 2018

"Die gemeiner Leute Kinder werden die Welt regieren müssen": the Great Peasants' Revolt in 16th-century Germany and its impact on Early Reformation educational thought, HES (History of Education Society - UK) Annual Conference, Limerick, Ireland, November 9th-10th, 2018

Unlikely friends: morals of crime and punishment in 19th-century American dime novels and Sunday school stories, SWPACA (Southwest Popular American Culture Association) 39th Annual Conference, Albuquerque, New Mexico, February 7th-10th, 2019

'Ain't No School Like the Old School': Challenging the Monument of 19th-century Common School as the Greenhouse of American Identity, NAAS (Nordic Association for American Studies) 2019 Meeting, Bergen, Norway, April 25th-27th, 2019

"Indépendants que possible de toute autorité politique?" The paradoxes of Condorcet's Report on Public Education, Scuola Democratica First International Conference, Università di Cagliari, Italy, June 6th-8th, 2019

Indulgence peddlers, unrepentant sinners, and the like: pedagogies of crime and punishment in early Reformation theatre, 15th Annual Medievalism Transformed Conference, Bangor University, Wales, UK, June 21st, 2019

"Little School on the Prairie": myth and reality of the country school as iconic space of American education, International Standing Conference for the History of Education (ISCHE 41 - Spaces and Places of Education), Porto, Universidade do Porto, July 16th-20th, 2019

An educational portrait of the inmate from the Common School age to the Progressive era: reconstructing a silent voice through the perceptions of directors and reformers, American Organization of Educational Historians (OEH), 2019 Annual Conference, Kauffman Foundation, Kansas City, October 4th-5th, 2018

"Solchen ring oder cirkel": Adult Education and the Urban Dimension in the Early Reformation, HES (History of Education Society - UK) Annual Conference, London, November 8th-10th, 2019

The Quantification of Talents: education, Galenic humoralism, and classification of wits in the transition from humanism to 16th-century medical culture, "The Quantification of Bodies" International IEF Colloquium, Universidad de Coimbra, November 28th-29th, 2019

Collaborate to Question: 19th-century Educational Reports from France on Issues of Citizenship and Moral Education, AERA (American Educational Research Association) Annual Meeting, San Francisco, April 17th-21st, 2020 (meeting cancelled, paper online on AERA Paper Repository)

Young Folks' History: Grand narratives of citizenship and identity in American schoolbooks from the early Republic to the Reconstruction Era, ASANOR (American Studies Association of Norway) Biennial Conference, Arctic University of Norway - Tromsø, September 24th-26th, 2020

Educational Geographies of the Wilderness: Landscape Imaginaries in Thomas Mayne Reid's Books, Between the US and Europe (with Laura Madella), American Organization of Educational Historians (OEH), 2020 Annual Conference [online], October 2nd-3rd, 2020

"Nelle varietà proprie della Città nostra": Giovan Francesco Spinola's Istruzione familiare, between Genoese identity and cosmopolitan court culture, RISK international Conference "Contending Representations: Questioning Republicanism in Early Modern Genoa (1576-1684)", University of Genoa [online], December 2nd-4th, 2020

Retracing Galen: the origin and meaning of Galenic quotes in Huarte's Examen de Ingenios, Renaissance Society of America-Annual Meeting [online], March 13th-22nd, 2021

Maestri in fuga. Percorsi di vita e intenti formativi dei primi protestanti italiani, "Pedagogie dell'essenziale", Università di Messina [online], April 26th, 2021

Disciplining the "Widerspenstige Leute"? Ambiguities of Popular Involvement in the Early Reformation, International Standing Conference for the History of Education (ISCHE 42 - Looking from Above and Below: Rethinking the Social in the History of Education), Örebro University, Sweden [online], August 19th-22nd, 2020 (postponed to June, 14th-25th, 2021)

Accepted Papers (forthcoming):

Social (im)mobility in the Early Reformation: representations and realities of the city as educational space, 15th EAUH (European Association for Urban History) conference "Cities in Motion", Antwerp, September 2nd-5th 2020 (postponed to 2022)

Languages

Italian (mother language), French (C1), English (C1), German (B2)

Projects and research groups

2015-2016: Principal Investigator in the peer reviewed project "*SEEN FROM AFAR. European heritage and representations of Europe in early American schools and Sunday schools*", Università di Parma - Azione FIL-Quota Incentivante art. 6.1.3.

Responsible of the Parma research unit in the National Interest Research Project (PRIN) *Curricolo per l'Educazione Morale (CEM). La sfida della formazione morale dei pre-adolescenti oggi*, PI Prof. Massimo Baldacci (2017RRKELF_003).

Principal Investigator in the H2020 application *RESTORE: Restoring and Enhancing the Structures of Trust acting On Social Relations through Education, Language and Policies* (call H2020-SC6-GOVERNANCE-2019). Partners: Università di Parma (coordinatore), University of Westminster,

Høgskolen i Østfold (Norway), Corfu Ionian University, Albert-Ludwigs-Universität Freiburg, People's Ukrainian Academy of Kharkiv.
European Commission evaluation: 12.50/15.

Awards

Premio Italiano di Pedagogia 2017 (Book on Education National Award): *Nascita di una nazione. Esperienze e modelli dell'educazione nell'America dell'Ottocento* (2015).

Premio Cirse 2017 (Italian Historical-Educational Research Center Award, given in 2018) – Best article published in a language other than Italian: *In flesh and bone. Bodily image and educational patterns in early Reformation theatre* (Paedagogica Historica, published online August 16th, 2017)

Memberships

CIRSE (Centro Italiano per la Ricerca Storico-Educativa) SIPED (Società Italiana di Pedagogia)
ISCHE (International Standing Conference for the History of Education) SAAS (Swedish Association for American Studies)
RSA (Renaissance Society of America)
OEH (Organization of Educational Historians) - former “Midwest History of Education Society”
AERA (American Educational Research Association) – SIG (Special Interest Groups): Cultural Historical Research / Moral Development and Education / Arts and Inquiry in the Visual and Performing Arts in Education